Good Afternoon & Welcome!

2018 Primary One Orientation

17 November 2017
## Programme

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1430</td>
<td>Principal’s Opening Address &amp; Introduction of Staff</td>
</tr>
<tr>
<td>1500</td>
<td>Communications Mode by HOD/ICT Overview of School Programmes by Vice Principal</td>
</tr>
<tr>
<td>1540</td>
<td>School Safety &amp; Security by Operations Manager</td>
</tr>
<tr>
<td>1600</td>
<td>Preparing for 1st Week of School by Assistant Year Head Induction Programme for Parents (on 2 &amp; 3 Jan 2018)</td>
</tr>
<tr>
<td>1620</td>
<td>Pick up child from Level 2 classrooms</td>
</tr>
</tbody>
</table>
Introduction of Assistant Year Head

Miss Joanne Tan
Assistant Year Head
Primary 1 & 2
## Introduction of ALPS Team (Teaching Faculty)

<table>
<thead>
<tr>
<th>Class</th>
<th>Form Teacher</th>
<th>Co-Form</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Harmony</td>
<td>Mr Joserve Teo</td>
<td>Ms Li Meijuan</td>
</tr>
<tr>
<td>1 Empathy</td>
<td>Mdm Rani</td>
<td>Mr Geoffrey Tan</td>
</tr>
<tr>
<td>1 Resilience</td>
<td>Mrs Emily Chin</td>
<td>Ms Lee Suk Fun</td>
</tr>
<tr>
<td>1 Respect</td>
<td>Mdm Ng Bee Khim</td>
<td>Mdm Nazariah</td>
</tr>
<tr>
<td>1 Optimism</td>
<td>Mdm Omar Bivee</td>
<td>Ms Lee Kar Ping</td>
</tr>
<tr>
<td>1 Integrity</td>
<td>Ms Lee Lin Tze</td>
<td>Mrs Judy Lim</td>
</tr>
<tr>
<td>1 Creativity</td>
<td>Ms Harlina</td>
<td>Mdm Jiang Shu</td>
</tr>
</tbody>
</table>
“Our education system must prepare our future generations to embrace this increasingly complex and dynamic world, and to preserve and strengthen the cohesiveness of our society”

Minister Ng Chee Meng, Minister for Education (Schools)

COS Debate 2016
Our Purpose @ ALPS
Preparing our students for the 21st Century

Balance knowledge with skills and attitudes

PERI! Bring primary education to the next level

Core Values
- Social Awareness
- Relationship Management
- Critical and Inventive Thinking
- Communication, Collaboration and Information Skills
- Responsible Decision-Making
- Self-Awareness
- Self-Management

Confident Person
Self-directed Learner
Civic Literacy, Global Awareness and Cross-cultural

ALPS
ALEXANDRA PRIMARY SCHOOL
Our Purpose @ ALPS
Preparing our students for the 21st Century

Vision

- Reflective Learner, Empathic Designer and Inspiring Leader

Mission

- We aim to create a caring, safe and stimulating school environment where each child can grow and glow.
- Every child matters, is unique, and has the potential to make a difference.
- Every staff member is an asset, has different strengths, and wants to contribute.
- Every parent and community partner is a valuable collaborator in nurturing the child to GLOW.

Philosophy

- Harmony
- Empathy
- Respect
- Resilience
- Responsibility
- Optimism
- Integrity
- Creativity

Values

(HER^3OIC)
Why Parents Matter

Every parent and community partner is a valuable collaborator in nurturing the child to GLOW.
Definition of Education

Education ≠ Schooling

Instruction? ≠ Learning from social media? ≠ Only includes what is worthwhile? ≠ Attitude formation?

A child’s education

Formation of family bonds, attitudes, habits & motivation ~ shaped by family values

Schooling is total curriculum ~ planned, structured, professionally delivered in formal institutions

Neighbourhood, books, TV, sports, cultural activities, friendships, social media

You are your child’s first teacher!
Home-School-Community Partnership @ALPS
A child’s experience…

- Different children respond differently to changes (anxious, enthusiastic, reluctance, worried, fear…)
- Adjustment to new routines and structures
- May miss the 1 to 1 attention in pre-school or at home
- Change in identity from a ‘pre-schooler’ to a P1 student
- Expected to be more responsible and disciplined
Parents’ experience...

– Parents’ expectations of themselves may change

– May feel totally responsible for your child’s changed feelings, behaviour and attitude

– Anxiety, stressed (change of/adjustments to usual routines such as having to wake up earlier than usual, weekend plans)

– ‘Lost’ and uncertain of what to expect

– ‘Loss of Power’
How you can support your child

– Children are different; adjustment phase differs for each child.

– Prepare your child mentally & physically for ‘longer hours’ in Primary 1. Discuss what might be happening at school at different times of the day. Rehearse the school routines.
How you can support your child

– Encourage/teach **Life Skills** (e.g. getting dressed, personal hygiene, toilet habits, personal belongings).

– Teach and instil in your child a **respect** for self, schoolmates, teachers and school.

– It’s important for you to talk about **school rules** with your child. Help them see the difference between home and school.
How you can support your child

– Allow them to **ask questions** instead of dismissing them. Don’t take the joy out of learning.

– Talk about school to allay your child’s concerns & assure that him/her that there are many things he/she will enjoy.
How you can support your child

– Listen to your child’s concerns but do not panic.

– Help them to identify the cause; explore solutions.

– Let them learn to solve their own problems with your guidance; it is part of growing up. Some stress is good.

– Build your child’s confidence through understanding, encouragement and affirmation. (affirm effort, not grades)
How you can support your child

– Provide a conducive learning environment at home.

– Cultivate the habit of reading, not iPADS!

– Be prepared to “let go”. Your child will settle down faster and learn to take responsibility of his/her own learning.
How you can support your child

FOR YOU & YOUR CHILD

PARENT-CHILD
ACTIVITY BOOK

Tips & Activities for a Great Start to Primary School
How you can support your child

– Work **with** us to support our children. Discuss and communicate with your child’s teachers (e.g. email, Student Diary, telephone calls, face-to-face meetings).

– Service standard 3, 7 or 21 working days depending on complexity of query.

– Teachers should rightly **focus on professional work** (lesson preparation, interacting with students and monitoring their development) instead of spending time writing reports.
How you can support your child

– When your child has unresolved issues with classmates, seek teachers’ help. **Refrain from taking matters into your own hands. Do not** approach other students/parents directly.

– Give teachers **time** to look into the matter.

– Aim to teach our children to **work through differences harmoniously.**
We are committed to working with you with courtesy and respect. The Home-School partnership will flourish if there is mutual respect, understanding and patience.
Your involvement MATTERS!

Sow a thought and you reap an action,
Sow an action and you reap a habit,
Sow a habit and you reap a character,
Sow a character and you reap a destiny.

Ralph Waldo Emerson (American Essayist)
Communications Mode
Impact on the Environment

Printed copies of school letters, official notes and consent forms
Since January 2015, the school has stopped issuing printed copies of letters to students and parents.

All letters, official notes and consent forms are made available online via the Learning Management System (LMS).
Learning Management System (LMS)

- Service Provider: MC Online (mconline.sg)
Modes of Notification

• Primary Mode of Notification
  – Learning Management System (LMS)
    ➢ Announcements
    ➢ Letters
    ➢ Official Notes
    ➢ Consent Forms (reply via survey)
    ➢ Acknowledgment Forms (reply via survey)

Note: Do sign in regularly to check for notifications from the school or your child’s teacher.
Modes of Notification

- **Primary Mode of Notification**
  - Learning Management System (LMS)

- **Other Modes of Notification**
  - Short Message Service (SMS)
    - Sent to the main contact of each student only
  - Electronic Mail (E-Mail)

Note: Please inform the school immediately upon any changes to your mobile phone number or e-mail address
The Curriculum in ALPS
Aims of Primary Education

• To lay a strong foundation for future learning
• To nurture the whole child
Overview: 21CC Framework

- Desired Outcomes of Education
  - Values (R³ICH)
    - Foundation of character
    - Provide compass for behaviour
  - SE Competencies – Skills, knowledge and dispositions that help students to:
    - Recognise and manage emotions
    - Handle challenging situations
    - Make responsible decisions
  - Emerging 21st Century Competencies & Skills related to Citizenship that will help students to:
    - Function effectively as active citizens in an increasingly globalised and complex world
    - Stay rooted to Singapore
What is important for your child in primary school?

- Formative years
- Early stages of learning
- Discovering abilities and talents
Desired Outcomes of Education (Primary)

- Able to distinguish right from wrong
- Know their strengths and areas for growth
- Be able to cooperate, share and care for others
- Have a lively curiosity about things
- Be able to think for and express themselves confidently
- Take pride in their work
- Have healthy habits and an awareness of the arts
- Know and love Singapore
<table>
<thead>
<tr>
<th>Subjects Offered</th>
<th>Per Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assembly</td>
<td>1</td>
</tr>
<tr>
<td>English Language &amp; Social Studies</td>
<td>16</td>
</tr>
<tr>
<td>Mathematics</td>
<td>8.5</td>
</tr>
<tr>
<td>Mother Tongue Languages (CL, ML &amp; TL)</td>
<td>12</td>
</tr>
<tr>
<td>Citizenship &amp; Character Education</td>
<td>2</td>
</tr>
<tr>
<td>Physical &amp; Health Education</td>
<td>4</td>
</tr>
<tr>
<td>Programme for Active Learning</td>
<td>3</td>
</tr>
<tr>
<td>Art</td>
<td>2</td>
</tr>
<tr>
<td>Music</td>
<td>2</td>
</tr>
<tr>
<td>Form Teacher Guidance Period (Circle Time &amp; Lifeskills)</td>
<td>1.5</td>
</tr>
<tr>
<td><strong>Total per week</strong></td>
<td><strong>52</strong></td>
</tr>
</tbody>
</table>
The Languages (English & Mother Tongue)

• Listen to stories
• Read fluently
• Speak confidently
• Write stories
Mathematics

• Work with numbers
• Explore patterns
• Solve problems
Programme for Active Learning (PAL)

- Sport & Games
- Outdoor education
- Performing Arts
- Visual Arts
ALPS Students G. L. O. W

**GOOD CHARACTER**
- Values Education
- Lifeskills Education
- Values-in-Action
- Leadership Development Programme
- CCA

**LOVE for LEARNING**
- Child-centred Pedagogy
- Authentic & Interactive Learning

**OPENNESS**
- Design Thinking
- Integration of the Arts

**towards WORLD-READINESS**
- Cultural Intelligence
- Environmental Education
- Education & Career Guidance

ALEXANDRA PRIMARY SCHOOL
# Our Purpose @ ALPS

*Preparing our students for the 21st Century*

<table>
<thead>
<tr>
<th>Key Area</th>
<th>Associated Values &amp; Attitudes</th>
</tr>
</thead>
<tbody>
<tr>
<td>MOE R³ICH</td>
<td>Care, Harmony, Integrity, Resilience, Respect, and Responsibility.</td>
</tr>
<tr>
<td>Design Thinking</td>
<td>Collaboration, Creativity, Empathy, Open-mindedness, Optimism, Respect, and Resilience.</td>
</tr>
<tr>
<td>Cultural Intelligence</td>
<td>Adaptability, Curiosity, Empathy, Graciousness, Mindfulness, Open-mindedness, and Respect.</td>
</tr>
<tr>
<td>Environmental Education</td>
<td>Care, Creativity, Curiosity, Empathy, Optimism, Respect, and Responsibility.</td>
</tr>
</tbody>
</table>
Our Purpose @ ALPS
Preparing our students for the 21st Century

Our HER$^3$OIC Values

Harmony
Empathy
Resilience, Respect, Responsibility,
Optimism
Integrity
Creativity
Design Thinking (DT) and Cultural Intelligence (CQ): Attitudes and Values

- Collaboration
- Empathy
- Open-mindedness and Adaptability
- Optimism & Resilience
- Respect
Environmental Education

Being a good steward of our physical environment to ensure the earth’s sustainability for future generations.

Cognitive: Knowledge of the Environment

Experiential: Interaction with the Environment

Action: Caring for the Environment

Responsible citizens with a global orientation
Delivered through:

- the Aesthetics
- The Languages
- Science
- Values in Action (VIA)
Environmental Education

• helps students develop into adults who understand and care about environmental stewardship;

• nurtures their sense of wonder, imagination, and creativity, all of which are integral to a design mindset;
Environmental Education

- expands their intellectual development through the knowledge and skills acquired;
- helps students understand the interrelationship of all life.
Overview of ALPS Total Curriculum

**Instructional Programmes**
- English Language
- Mother Tongue Languages
- Mathematics
- Science
- Art & Craft
- Music

**Character & Citizenship Education**
- Lifeskills@ALPS
- NE & Social Studies
- Mother Tongue CCE
- Values-in-Action
- Little Designers@ALPS
- Cultural Intelligence
- Environmental Education
- Physical & Health Education
- Programme for Active Learning
- Co-Curricular Activities (CCA)

**Extension & Support Programmes**
- ALPS Toymaker
- Science Creative Programme
- Student Leadership Development Programme
- ALPS Talent Development Programme
- Early Intervention Programme (EIP)
Safety & Security in ALPS
Gate 1 (Prince Charles Crescent)
Gate 2 (Prince Philip Avenue)
Gate 3 (Alexandra Road)
### Movement in & out of School: Arrival & Dismissal

<table>
<thead>
<tr>
<th>School Gates</th>
<th>Vehicle Access</th>
<th>Pedestrian Access</th>
</tr>
</thead>
</table>
| Gate 1 @ Prince Charles Crescent | (Buses & School Staff)  
7.00am – 7.30am  
1.00pm – 2.00 pm  
3.30pm – 3.45pm ( Fri only ) | 7.00am – 6.00pm |
| Gate 2 @ Prince Philip Avenue | 7.00am – 7.30am | 7.00am – 7.30am  
1.30pm – 1.45pm  
3.30pm – 3.45pm ( Fri only ) |
| Gate 3 @ Alexandra Road | NA | 7.00am – 7.30am  
1.30pm – 1.45pm  
3.30pm – 3.45pm ( Fri only ) |
Upon arrival, students will

☀️ proceed to the Parade Square with their bags

☀️ sit according to their classes and

☀️ read a storybook
Movement in & out of School: Arrival (Children Alighting Area)
Movement in & out of School: Dismissal

Parents/Guardians will wait for their child(ren)

🌞 near the security guard post at Gate 1 or 2

🌞 near the bus stop at Gate 3

🌞 Students taking the school bus will assemble at the Parade Square. Bus Uncles/aunties will lead them to the respective buses which will leave via Gate 1.
Vehicular Movement at Gate 2: Dismissal
Parking at Gate 2: Dismissal
Unauthorised Parking
Unauthorised Parking
In case of a downpour, Parents/Guardians will enter the school through Gates 1, 2 or 3 to pick up their child(ren) at:
- the Learning Terrace (for Gate 1)
- the Parade Square (for Gate 3)
- the Drop-off Point (for Gate 2)

For students taking the school bus, they will assemble at the Parade Square as usual and led by their bus uncles/aunties to their respective buses. They will leave via Gate 1.
Movement in & out of School: Early Dismissal

When your child is unwell ... 

☀️ The school will notify the Parents/Guardians

☀️ Your child will be taken to the General Office to wait for his/her parents/guardians

☀️ School will not administer any medication
Parents/Guardians have to sign in at the security counter, put on the visitor’s tag and report to the General Office for assistance.

Parents/Guardians will sign the Early Dismissal Form and receive a verification slip to be handed to the Security Guard before being allowed to take the child out of the school premises.
**Movement in & out of School: Visitors**

Parents/Guardians who wish to speak with a teacher or any school personnel are advised to first make an appointment before coming to the school.

Parents/Guardians will have to sign in at the security counter, put on the visitor’s tag and report to General Office for assistance.

Parents/Guardians will not be allowed in classrooms, along corridors and canteen during school hours.
Safety & Security at ALPS

Safety at School begins with me
Preparing for First Week of School
Transition to Primary One

• Video link:

https://www.youtube.com/watch?v=l0EnKuLTHpQ
School Hours

School will start on **Tuesday, 2 January 2018**.

<table>
<thead>
<tr>
<th>Term 1 - 4</th>
<th>School Hours</th>
<th>Day</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>7.30am – 1.30pm</td>
<td>Mon – Fri</td>
</tr>
</tbody>
</table>
# Recess

<table>
<thead>
<tr>
<th>P1 Recess</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Week : 3 Jan to 6 Jan</td>
<td>9.15am – 10.00am</td>
</tr>
<tr>
<td>From 8 Jan 2018 onwards</td>
<td>9.30am – 10.00am</td>
</tr>
</tbody>
</table>

- *Recess buddies from Gan Eng Seng School on 2 & 3 Jan*
- *P2/P3 buddies from 4 to 12 Jan (First 2 weeks of school)*
Things to bring on First Day of School

1. Name tag lanyard provided during P1 Orientation

2. School Bag (light, non-trolley backpacks are encouraged)
   - Pencil Case with pencils, ruler, eraser and sharpener
   - Coloured pencils
   - Water bottle
   - Story book (NOT required to bring any other items in the booklist)
   - Letter will be issued to students on first day of school to inform them what to bring for school
Things to bring on First Day of School

3. Small wallet/purse with small change for use during recess (about $2)

4. Handkerchief or Tissues

* Write your child’s name on all his/her belongings (including their lunch boxes, water bottles & wallets)
School Attire

1. Smartly attired in clean, ironed uniforms with a name tag whenever they come to school. No modifications of the uniform is allowed.

2. Wear clean black shoes with grey school socks.
School Attire

1. Hair should be kept clean, neat and short.
2. Hair should not touch the eyebrow and the collar of the school uniform.
3. Fanciful hairstyle, colouring or highlighting of hair is not allowed.
School Attire

1. Long hair should be tied up neatly.
2. Long fringe should be combed away from the face and pinned up neatly.
3. Hair accessories should be kept simple, and in black only.
4. Girls with pierced ears may wear only one pair of simple stud earrings.
School Attire

(For the girls’ blouse and all PE T-shirt: name tags should be placed about 1.5cm above the school crest)
(For the boy’s School Shirt: name tag should be placed on the shirt pocket as shown)
School Attire

ALPS School Socks

All Black School Shoes (samples)
Samples of Black Shoes that are **NOT** allowed
# ALPS P1 Students Induction Programme

Day 1 & 2: 2 & 3 Jan 2018 (Tuesday and Wednesday)

<table>
<thead>
<tr>
<th>Time</th>
<th>Programme</th>
</tr>
</thead>
<tbody>
<tr>
<td>0730</td>
<td>Assemble in Parade Square</td>
</tr>
<tr>
<td>0800 - 1330</td>
<td>Bonding Time with Form &amp; Subject Teachers</td>
</tr>
<tr>
<td></td>
<td>Understanding routines</td>
</tr>
<tr>
<td></td>
<td>Getting to know classmates</td>
</tr>
<tr>
<td></td>
<td>Bonding with P3 &amp; P2 Buddies</td>
</tr>
<tr>
<td></td>
<td>School Tour</td>
</tr>
<tr>
<td></td>
<td>Photo-taking</td>
</tr>
</tbody>
</table>
# ALPS Parents Induction Programme

## Day 1: 2 Jan 2018 (Tuesday)

<table>
<thead>
<tr>
<th>Time</th>
<th>Activities</th>
</tr>
</thead>
</table>
| 0730     | - Say goodbye to your child @ Parade Square  
|          | - Proceed to School Hall                                                   |
| 0745 – 0830 | - Morning with ALPS School Leaders                                      |
| 0830 – 0840 | - Dental Care Matters (Online Registration)                 |
| 0840 – 0915 | - Parenting Talk by PSG                                                  |
| 0915 – 1000 | - Recess observation                                                      |
|          | * Exit ALPS via Gate 1                                                    |
## ALPS Parents Induction Programme

### Day 2: 3 Jan 2018 (Wednesday)

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
</table>
| 0730     | - Say goodbye to your child @ Parade Square  
           - Proceed to Classrooms after Flag Raising Ceremony                                    |
| 0745 - 0915 | - Morning with Teachers                                                                     |
| 0915 - 1000 | - Recess observation  
               * Exit ALPS via Gate 1                                                             |
# 2018 Important Dates

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parents Induction Programme</td>
<td>2 &amp; 3 Jan 2018, Tuesday &amp; Wednesday (7.30am – 10.00am)</td>
</tr>
<tr>
<td>Evening with Teachers</td>
<td>Term 1 Week 10 9 Mar 2018, Friday (6.30pm – 8.00pm)</td>
</tr>
<tr>
<td>Parent-Teacher Interaction</td>
<td>Week 10, Semester 1 Week 10, Semester 2</td>
</tr>
</tbody>
</table>
Gentle Reminder

• For identification, kindly show the white label issued to you at the registration counter to the Form/Co-Form Teacher when you pick up your child:

![Image of label]

NAME OF STUDENT

CLASS HARMONY

PLEASE RETAIN THIS CARD TO PICK UP YOUR CHILD FROM HIS/HER CLASSROOM AFTER ORIENTATION.
Thank you!
See you on 2 January 2018